

UNIT LESSON PLAN
The Hunt for Red October
By Tom Clancy

Objective: Students should know and be able to do the following by the end of this unit:

- Shared reading of the text
- Literacy Analysis using their background knowledge from their work on fiction (i.e. Plot, Characterization, and Setting)
- Tie in some of the elements of fiction with nonfiction
- Present a cooperative report on the Submarine Disasters
- Identify and apply some of the vocabulary used in Science concerning the Sea Perch project (i.e. Sonar, thermal climates, pressure, temperature and depth)
- Critically view a video of The Hunt for Red October, and make a comparative study of the translation of the printed work onto the screen

Materials Needed:

- Text of The Hunt for Red October
- Audio tapes of The Hunt for Red October
- DVD of The Hunt for Red October
- Worksheets on fiction and non-fiction
- Poster board

Lesson Plans:

- Shared reading of Chapters 1 and 2 to identify the exposition of the novel with the use of Audio tapes
- Choose excerpts from the novel, with the use of audio tapes to identify characterization and setting
- Have students research Ocean settings that would help and/or hinder a submarine
- Have students research actual Submarine Disasters and share the stories in class
- Have students work cooperatively on displays of submarine disasters and their causes or outcomes

Standards:

- Standard 3: Oral Presentation
- Standard 8: Understanding a text
- Standard 9: Making connections
- Standard 12: Fiction
- Standard 13: Non-fiction
- Standard 24: Research
- Standard 26: Analysis of media